

NEWSLETTER



*Growing Caring,
Courageous and
Responsible minds*

Hello St Andrews Families,

FROM THE PRINCIPAL

Alisha Campbell

This week we have seen our year p-1 students return to site for 3 days, our year 2-3 students for 2 and today our 4-5-6 students joined us for their first day back. It was wonderful to see how smoothly our students transitioned back into onsite learning. The best part of my days this week was watching all the students playing together outside. It is a beautiful thing at St Andrews Primary just how well the students all mix together.

Our focus for this term in line with the Department of Educations priorities will be a strong emphasis on literacy, numeracy and student wellbeing. During our staff planning meetings this term we will be analysing student assessment data to determine next points of learning for literacy and numeracy. Our inquiry topic focuses on the importance of taking care of our mental and physical wellbeing and helping our students develop their own wellbeing toolkit.

If you haven't had a chance to fill out our survey to assist us in helping your child transition back to school you can still do this by clicking the survey link below.
<https://forms.gle/Ah9AqPMh3WvYdAZ16>

Reminder that when we are back onsite students are required to wear their school hat to play outside.

A big thank you to all our families who filled out our semester report feedback survey. The results can be viewed on the next page. This will be something that we will use to inform our annual implementation plan for 2022, with one key change being the implementation of continuous reporting to families. Continuous reporting refers to the process of teachers providing timely and targeted feedback to students and families about their learning progress in a subject. The main benefit of this model is that students and parents receive feedback in a 'timely' manner about how the child is progressing and what you can do at that point in time to assist.

Semester 2 2021 adjusted reporting

Reports will look a little different for this semester, the Department of Education have recently adjusted the expectations around student reporting for Semester 2 in recognition of the disruption caused by COVID-19.

Schools will therefore provide a modified written report for the parent/carer of each student focusing on what progress has been made and what has been achieved by each child.

Reports will include:

A description of the areas taught for English and Mathematics and progress made since the last time these curriculum areas were reported on

A five-point scale for English and Mathematics.

A description of other curriculum areas taught

UPCOMING DATES

Fire wood raffle draw
Fri 29.10.21

Curriculum Day
Mon 1.11.21

Melbourne Cup Day
Tues 2.11.21

**all students return to site:
jump rope for heart and
plant a tree day**
Fri 5.11.21

**Whole school ninja
warrior fitness course:**
Friday 12th November

Our Term Focus:

All emotions are valid, our goal is to learn to regulate them

Blue	Green	Yellow	Red
			
Low	Happy	Wobbly	Angry
Running Slow unhappy tired withdrawn tearful	Good to go positive proud calm focused	Caution excited nervous frustrated annoyed	STOP mad funny yelling aggressive

GROUNDS UPDATE

Food share structure

Ravi from Rostring Studios has finished our STAPS Community Food Share structure. This will be a place for the community to share excess garden produce, seeds, plants and the cupboard section can be used for excess pantry goods. Please feel free to pop in at any time and drop off or pick up produce. A massive thank you to Rachael Powers who helped facilitate this.



Shade sails

Last week we were notified that we were successful in our Shade sails grant application. These shade sails will be installed to develop outdoor learning areas that can be used by our classes. The aim of the Fund is to help schools maximise the use of their outdoor learning areas and environments by creating new safe and shaded outdoor learning spaces in schools to help prevent the spread of coronavirus (COVID-19)

Below are the areas we will develop into outdoor learning spaces.



Calming corners

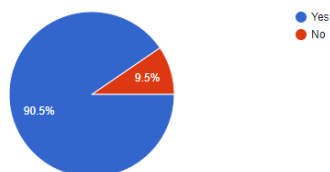
Last term we were notified of our success in our grant application from Nillumbik Shire Council, where we obtained a small grant of \$500.00 for classroom teachers to develop calm down corners in their classroom to assist our students with regulating their emotions when we transition back onsite. Our teachers have begun building these in their learning spaces and over the next few weeks we will develop students understanding of the Zones of Regulation. The Zones framework uses four colours to help individuals identify how they are feeling in the moment creating a coloured system to guide them to metacognitive strategies and tools to support regulation. By understanding how to read their bodies, detect triggers, think about the social context, and consider their reactions, individuals learn how to increase their ability to regulate their emotions, manage their sensory needs, and become more self-aware and skillful problem solvers.



SEMESTER REPORT FEEDBACK

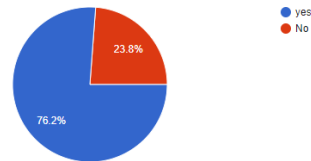
Do you read the semester reports?

21 responses



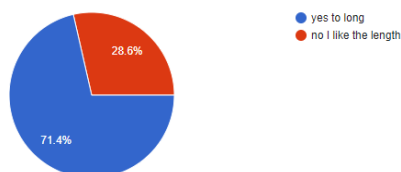
Would you like to see more personalised comments and less teacher jargon?

21 responses



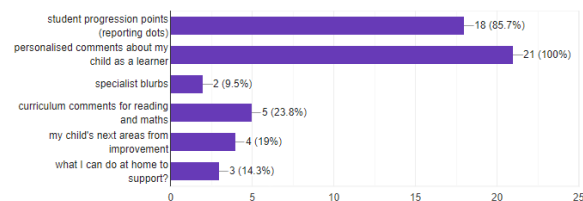
Are the reports to long?

21 responses



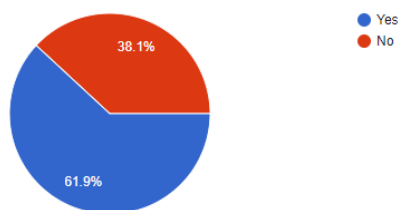
what do you value most about the report

21 responses



are the reports easy to understand?

21 responses



if you said they are difficult to understand which parts?

6 responses

- I find I do not read the report because they are hard to read
- some of the curriculum words for maths I am unsure of
- bit wordy and not to the point
- it doesnt tell me a lot about my child and their learning rather its what they have learnt
- there is lots of info in them would be good to have it more succinct
- lots of generic statements

RETURN TO ONSITE TIMETABLE

Week 3	Monday 18 th October	Tuesday 19 th October	Wednesday 20 th October	Thursday 21 st October	Friday 22 nd October
	Prep/one students return	Prep/one students return	Prep/one students return	Two/three students return	Two/three students return
	All years 4-6 continue remote learning				Four/five/six return
Week 4	Monday 25 th October	Tuesday 26 th October	Wednesday 27 th October	Thursday 28 th October	Friday 29 th October
	Prep/one students onsite	Prep/one students onsite	Prep/one students onsite	Two/three students onsite	Two/three students onsite
				Four/five/six onsite	Four/five/six onsite
Week 5	Monday 1 st November	Tuesday 2 nd November	Wednesday 3 rd November	Thursday 4 th November	Friday 5 th November
	CURRICULUM DAY	CUP DAY	Prep/one students onsite	Two/three students onsite	ALL STUDENT ONSITE
				Four/five/six onsite	

TERM FOUR @ STAPS

Come along, celebrate our student's learning and join in the fun!

World teachers day- Tuesday 5th October

Japanese Totoro Movie night- virtual Friday 8th October

School Council meeting- Wednesday 20th October 4pm

2/3/4/5/6 Camp Arrabri -WORKING ON A NEW DATE

Curriculum Day- Monday 1st of November

Melbourne Cup Public Holiday- 2nd November

ALL STUDENTS RETURN TO SCHOOL - Friday 5th November

Jump Rope for Heart and plant a tree day- Friday 5th November

Whole school ninja warrior fitness course: Friday 12th November

Scholastic Book Fair- Wednesday 17th November

Grade 6 celebration night- Thursday 18th November

Mindfulness Incursion- Thursday 25th November

Whole School Orientation day- Tuesday 7th December

Whole School end of year celebration night- Wednesday 8th

December graduation (5pm-6pm), carols and band- 6pm-7:30

Swimming @ Eltham Leisure centre -13th December-17th December

Christmas Kindness expo- Tuesday 14th December 2:30-4:00

Last Day of School- Friday 17th December 1:30 finish

Chess Club - Every Tuesday @ 1:30pm

Assemblies - Even Weeks. Friday @ 3pm

COME AND JOIN OUR TEAM IN 2022



St Andrews Primary School

Come and join
our Parents and
Friends
Association

Explore and learn!



Why join us:

- Connect with other families
- Make your voice heard
- Stay informed
- Create opportunities for our students
- Continue to make our school a beautiful place to be

Put your name
down to join our
team in 2022

email

alisha.campbell@education.vic.gov.au

For further details, visit our website
<https://www.standrewsps.vic.edu.au/parents-community>

WELCOME TO OUR NEW PREPS FOR 2022

STAPS TEDDY BEAR PICNIC MEET AND GREET

YOU ARE INVITED TO COME AND JOIN US AT
SCOTT STREET PLAYGROUND TO MEET OTHER
STUDENTS STARTING PREP IN 2022

WHEN: Thursday 28th of October @2:45

WHERE: Scotts Road playground St Andrews

WHAT: just bring yourself and your Teddy bear
to play at the park

